

English Proficiency Requirements

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For Postgraduate Students



TEST	Entrance Requirement	Graduation Requirement (Pass)	
		Masters	Doctoral
IELTS	3.0	5.0	6.0
TOEFL - iBT	32	64	79
UTK ELT (UTK ELT Test + Speaking)	40	70 (S=10 W=10)	90 (S=10 W=10)
W = Writing S= Speaking		English score must not exceed 2 years	

English Admission Requirements For Postgraduate Students

IELTS 6.0	TOEFL iBT 79	UTK ELT 90	Courses that Must Be Registered
5.0 – 5.5	64 - 78	70- 89	For PhD students register ONE course 1. EAP Oral Presentation Skills (Doctoral Degree Students) Master's students NONE
4.5	52 – 63	50 - 69	Register ONE course from the following: • EAP Thesis Writing for Graduate Studies • EAP Oral Presentation Skill
4.0	41 – 51	40 - 59	Register TWO courses: 1. EAP Thesis Writing for Graduate Studies 2. EAP Oral Presentation Skill
3.0 – 3.5	32 - 40	30 - 49	Register THREE courses: 1. Choose one of the following: • EAP Speaking and Writing for Professional Purposes • EAP Writing for Academic Purposes II 2. EAP Thesis Writing for Graduate Studies



3. EAP Oral Presentation Skill

Less than 3.0

Less than 32

Less than 30

Register FOUR courses:

1. Choose one of the following:
 - EAP Essential English Grammar for Graduate Studies
 - EAP Listening and Speaking for Graduate Studies
 - EAP Reading/Writing for Graduate Studies
2. Choose one of the following:
 - EAP Speaking and Writing for Professional Purposes
 - EAP Writing for Academic Purposes II
3. EAP Thesis Writing for Graduate Studies
4. EAP Oral Presentation Skill

NOTE TO STUDENTS: Choose the courses that can improve the skills you are weak at.

EAP Course Descriptions

EAP Oral Presentation Skills

This course is designed to give workshops on making semi-formal and formal presentations characteristic of advanced graduate and professional work.

Learning Outcomes:

- Use the English appropriately in discussions and speeches--that is, build confidence;
- Practice in planning, organizing, and executing presentations to small groups;
- Practice anticipating and responding appropriately to the audience's questions and comments.
- Experience as an audience, focusing on note-taking, asking for clarifications, and offering appropriate questions and comments.

EAP Thesis Writing for Graduate Studies

This course aims to give students the basic English writing knowledge necessary for starting their thesis paper. It is designed for students who are non-native speakers of English. This is to help students who require further academic English assistance and/or who wish to prepare to start writing their research papers.

Learning Outcomes:

- Review functional English grammar commonly found in English thesis writing
- Review vital elements of academic English writing and organize a thesis
- Develop the skill of condensing from various references
- Develop self-revising and proofreading skills
- Learn how to avoid plagiarism
- Review note-taking skills
- Respond to readings

This course is neither a substitute for advising from students' thesis advisors nor an editing service for students writing their thesis papers. Instead, the course offers students a fundamental introduction to English writing and the organizational skills necessary for thesis writing.

EAP Speaking and Writing for Professional Purposes

Graduate students learn and practice successful presentation and discussion skills in their chosen fields:

- business and/or management
- social science and humanities
- education
- religion
- culture, etc.

Learning Outcomes:

Participants also practice writing summaries and responses integrated with reading and discussion. Other topics covered include:

- Appropriate academic email
- Citing sources
- Plagiarism
- Resumés
- Vocabulary and culture

Materials and assignments are drawn from contemporary issues in their field of study or work.

EAP Writing for Academic Purpose II

In this course, students will learn the organizational patterns and strategies graduate students must master to write cohesive, coherent, and convincing academic papers. This course is suitable for a graduate student writing extensively in English for the first time.

Learning Outcome:

- Writing short assignments, each highlighting one key element of a longer academic paper, such as introductions, extended definitions, process descriptions, data analysis, and commentaries
- Self-editing of written assignments based on the instructor's feedback
- Online discussions
- Peer review
- Online versions of textbook exercises

EAP Essential English Grammar for Graduate Studies

The course is designed for low to high intermediate non-native English Graduate students. The course will center on the skills required for writing academic paragraphs. Students will use a step-by-step process from brainstorming ideas to the final written product to develop structure and the essential grammar rules. The paragraph writing will advance to essay through the course using a variety of academic topics requiring a more accurate use of language for description, opinion, and explanation. Students will practice their critical thinking skills to analyze and evaluate the topic-related issues and develop their ideas and ways to express them.

Learning Outcome:

Students write coherent, unified, thesis-driven multi-paragraph essays of increasing complexity and analysis. Students will also develop a greater understanding of their vocabulary and grammar weaknesses and strategies for editing and improving their writing in terms of word choice/form and sentence accuracy and variety.

EAP Listening and Speaking for Graduate Studies

This course enhances academic listening and speaking skills for low to mid-level students intended to study Graduate programs at an English medium university.

Learning Outcomes:

- General academic vocabulary development, listening skill improvement in a graduate school setting, development of practical note-taking skills, discussion, and oral presentation abilities.
- Students build skills through exercises with an ESL pronunciation text and materials that use authentic academic content-based lectures and supplemental materials.
- Activities include formal presentations, discussions, and research reports.

EAP Reading/Writing for Graduate Studies

This course develops students' skills to read and write graduate-level articles, including synopsis, definitions, essays, bibliographies, commentaries, and data analysis. The course covers a comprehensive review of English academic written grammar. Each student also conducts thorough library research into a topic of interest in their graduate field of study and writes a logical literature review.

Learning Outcomes:

- Evaluate scholarly writing for strengths and weaknesses
- Use a functional writing process that incorporates critical reading, prewriting, drafting, revising, and editing
- Write clear and mechanically correct sentences and paragraphs in standard English
- Incorporate Instructors' comments on written work into revised drafts
- Write an evaluative essay with cohesive paragraphs that summarizes main ideas
- Assess progress with writing skills
- Develop a plan for continued learning of scholarly writing