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<p>1 Anyanwu, Clinton Chidiebere, Pauline Ndidi Ononiwu, and Grace Ngozi Isiozor. "Comparative impact of Whatsapp chatbot technology and Glaser's teaching approaches on the academic performance of education economics students in tertiary institutions in Nigeria." <i>Education and Information Technologies</i> (2024): 1-16. https://doi.org/10.1007/s10639-024-12780-2</p>	SCOPUS Q1	2024
<p>2 Arifani, Yudhi, Muhammad Rafiek, Yaoping LIU, Arthur McNeill, and Biyanto Biyanto. "Assessing Online TBLT Practices using RAIS Frameworks: In-service EFL Teachers' and Students' Perspectives." <i>Computer-Assisted Language Learning Electronic Journal</i> 25, no. 1 (2024): 129-147. https://callej.org/index.php/journal/article/view/36/370</p>	SCOPUS Q2	2024
<p>3 Arifani, Yudhi, Fika Megawati, and Dodi Mulyadi. "Strengthening the quality of teacher education programs." In <i>Frontiers in Education</i>, vol. 8, p. 1338688. Frontiers Media SA, 2024. https://www.frontiersin.org/journals/education/articles/10.3389/educ.2023.1338688/full</p>	SCOPUS Q2	2024
<p>4 Arifani, Yudhi, Yaoping LIU, Biyanto Biyanto, Nur Hidayat, and Rima Lahdji. "EFL Teachers' Epistemology and Voice Development." <i>The International Journal of Communication and Linguistic Studies</i> 23, no. 1 (2024): 1. https://doi:10.18848/2327-7882/cgp/v23i01/1-22</p>	SCOPUS Q2	2024
<p>5 Beliatte, Metteyya, Yaoping LIU. Religious Cooperation between Thailand and Sri Lanka in the 19th Century: A Study Based on Exchanged Pāli Letters. <i>Religions</i>, 2024, 15(7), 869. https://doi.org/10.3390/rel15070869</p>	SCOPUS Q2	2024
<p>6 Boonanegpat, Supakit and Pateeya Kitcharoen. "A phenomenological study of parental involvement in children's homeschooling." <i>Kasetsart Journal of Social Sciences</i> 44, no. 2 (2023): 479-488. https://doi.org/10.34044/j.kjss.2023.44.2.18</p>	SCOPUS Q2	2023
<p>7 FANG, Wang, Sereerat Bung-on, Saifon Songsiengchai and Thongkumsuk Penporn. The Development of an Instructional Model Based on Interactive Learning Theory to Improve Undergraduate Students' Reflection Ability, <i>Journal of Curriculum and Teaching, Journal of Curriculum and Teaching</i>, 13(1) (2024), 322-332. https://doi:10.5430/jct.v13n1p322</p>	SCOPUS Q2	2024

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- | 8 | HUANG, Zhangzhong, Yaoping LIU, and Bijie LI. "Talent Incentive Policy of Chinese High-Tech Enterprises from the Perspective of Industrial Informatization Intervention." <i>Revista de Cercetare si Interventie Sociala</i> 84 (2024).
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| 9 | HUANG, Zhangzhong, Shengxiang She, Surachai Triwannakij, Yaoping LIU, and Khoirul, Anwar. Talent incentive policy, innovation performance, organizational innovation climate, and organizational identification: Empirical evidence from high-tech enterprises. <i>Corporate Board: Role, Duties and Composition</i> , 20(1) (2024), 66–79.
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